



# ISD Virtual Learning

## HS Introduction to Health Services/ Career Exploration: Chiropractor

May 20, 2020



High School/Introduction to Health Services  
Lesson: Wednesday, May 20

**Objective/Learning Target:**  
**Describe the activities, responsibilities and training for a  
career as a Chiropractor**



## Warm Up Questions:

1. Why would a person go see a chiropractor?
2. Does a chiropractor have as much training as an MD?



## Warm Up Questions: Discussion

1. Why would a person go see a chiropractor? **Chiropractic patients seek to have pain alleviated by adjustment of joints.**
2. Does a chiropractor have as much training as an MD? **Most DC programs are 7-years in length, which is comparable to many other medical professions.**



## Lesson Activity: Video Notes

To begin this part of the lesson, get out a blank sheet of paper and something to write with. Your task in this section is to watch a short video over the chiropractic career, and take notes over what you see. Start by dividing your paper into 2 columns- label the left side POSITIVES and the right side NEGATIVES.

As you proceed through this lesson, add notations in the appropriate columns as you learn more about this career. Remember that there are no right or wrong answers- just your personal feelings about each topic.

When you are ready to begin, [click HERE to see the video](#)



**Next let's look at what chiropractors do.**

Look at the BLS.gov page over chiropractic careers. As you read, add notes to your t-chart in the appropriate columns.

When you are ready to begin, [click here to open the BLS.gov page](#)

Pay special attention to the last section that discusses the business aspects of running a private chiropractic business.



## How to become a Chiropractor

In this part of the lesson, we will look at the education and licensure needed to work as a chiropractor. Look over this [BLS.gov web page](#) that discusses How to Become a Chiropractor.

Add notes to your t-chart as you read.



## Important Qualities of a Chiropractor

In this part of the lesson, we will look at the personal qualities needed to work as a chiropractor. Look over this [BLS.gov web page](#) that discusses How to Become a Chiropractor and find the Important Qualities section at the bottom of the page.

Add notes to your t-chart as you read. Be honest with yourself- place the qualities in the POSITIVES or NEGATIVES based on whether or not those qualities are relative personal strengths you possess.





## Chiropractor Income

In this part of the lesson, we will look at the income potential for chiropractors. Look over this [BLS.gov web page](#) that discusses pay.

Being honest with yourself, put the word PAY in the column where you think it best fits.



## Extra Resources: Local Chiropractic Schools

If you are still interested in a career as a chiropractor, check out these local schools that offer training in this area:

[Cleveland Chiropractic University](#)

[Palmer College of Chiropractic Care](#)

[Logan University](#)